

ANNUAL REPORT

2022



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COVER / **SEWING WORKSHOP FOR YOUNG WOMEN SUPPORTED BY ACTION DE SOLIDARITÉ INTERNATIONALE, REPUBLIC OF THE CONGO** ©BESNARD/APPRENTIS D'AUTEUIL

DESIGN / GILBERTO LONTRO

A REIPER SOCIAL WORKER CHATS WITH CHILDREN IN STREET SITUATIONS, REPUBLIC OF THE CONGO ©BESNARD/APPRENTIS D'AUTEUIL



Fondation Apprentis d'Auteuil International

Chemin de Blandonnet 8, 1214 Vernier

+41 22 556 77 96

www.faai.ch / faai@apprentis-auteuil.org



@Apprentis_FAAI



Fondation Apprentis d'Auteuil International (FAAI)



@apprentisauteuil_international



EDITORIAL

We are convinced that it is only through information and awareness-raising that the voices of the most vulnerable will be heard.

This is why we work tirelessly to bring the **situation of the most vulnerable** to the attention of local, family-focused and international organizations. On the ground, we support our local partners in many countries in implementing **advocacy strategies** and organizing **workshops and events** to get our messages out.

One such event involved a series of panel discussions in Geneva on 12th and 13th of April 2022 to mark the **International Day for Street Children**. The event aimed to **give visibility to the plight of children in street situations** and to **recall the urgency for acting to ensure their rights**. Over the past 30 years, it has become evident that the international community does not consider the rights of this particularly vulnerable group a priority. However, **the phenomenon is growing** and affects every country in the world. With this in mind, we brought together international experts, internal specialists, our local partners, young people we support and the authorities of the Canton and City of Geneva to reflect on the causes of this exclusion and **develop strategies to strengthen the protection of these children**.

The year 2022 was marked by security and political crises in many of the countries where we operate. However, thanks to the efforts of our local partners and our teams, we were able to stay the course and **help alleviate the multiple situations of vulnerability faced by young people and families**. The conflict in Ukraine has rightly focused global attention, but any major conflict has serious repercussions on many other countries (for example, the United Nations (UN) has estimated that global inflation reached 9% in 2022*). This is especially the case for most of the countries where we work, entailing **new challenges for our partners**.

In Geneva, the Birdhouse, our training restaurant, saw **a new batch of trainees graduate** in 2022, giving them a real chance of **finding employment**. These results demonstrate the relevance of this project for early school leavers who, without qualifications, would be unemployed and face social exclusion and poverty.

We would like to thank all of you who support us and put your trust in us. Your commitment gives us the necessary means to accomplish our primary mission of helping the most marginalized groups in our society.



Jean-Paul Redouin,
President



Mario Fetz,
Secretary-General

** United Nations, World Economic Situation and Prospects 2023, 25 January 2023*

THE FOUNDATION

The Geneva-based **Fondation Apprentis d'Auteuil International (FAAI)**, established in 2013, is committed to:

protecting children
and defending
their rights

educating and
integrating young
people in difficulty

supporting families
in vulnerable
situations

The FAAI supports the **international projects** of the Fondation Apprentis d'Auteuil,* in partnership with local actors.

Supporting children in street situations is at the heart of our organization's mission

Our commitments

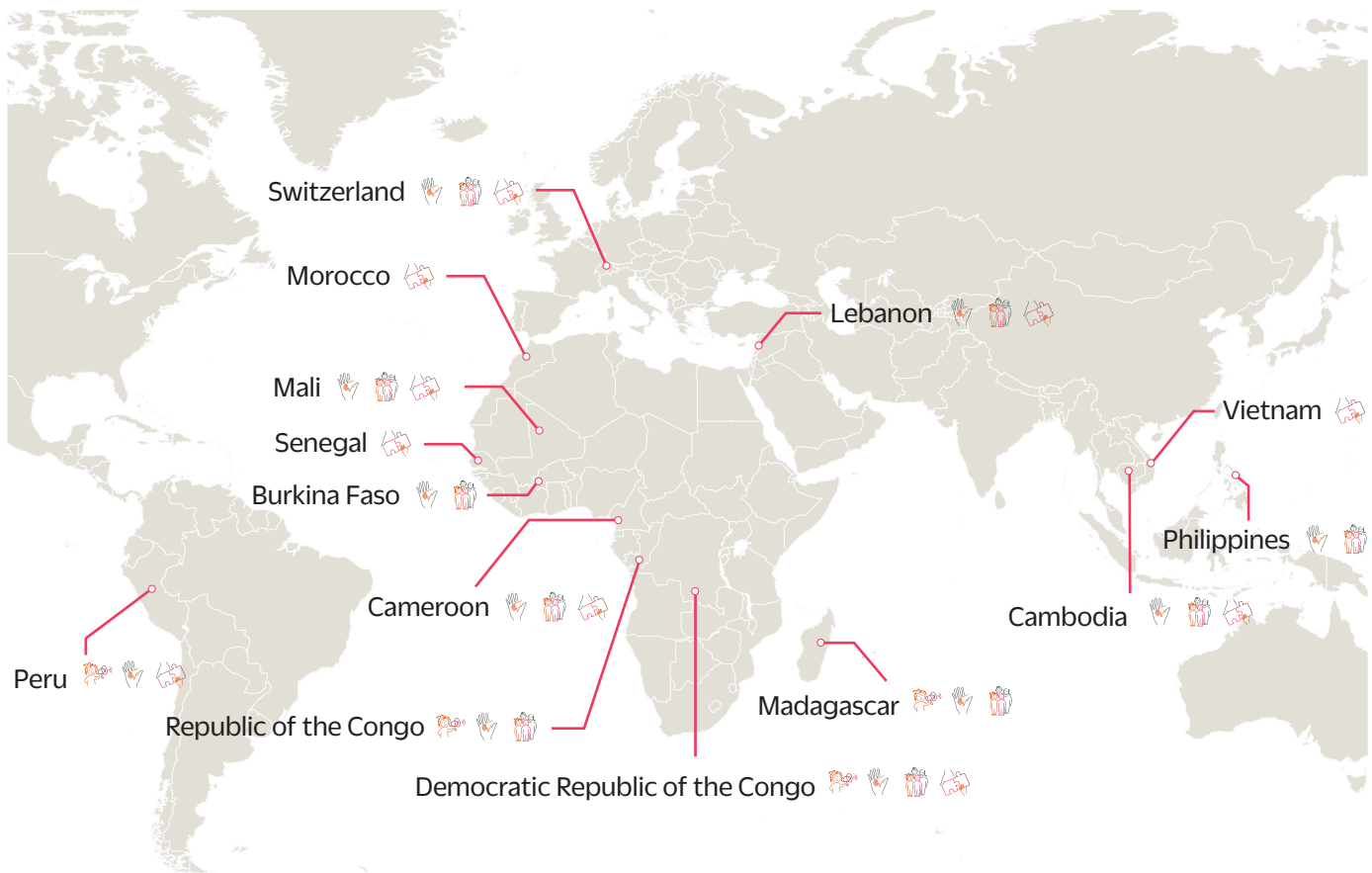
- **To act in partnership with local organizations:** We work exclusively with partner organizations in the field to remain as immersed as possible in the local social and cultural context.
- **To support young people in street situations until their reintegration and help families fulfil their parenting role:** Our support takes place in several stages and always begins with street-based social work. It is followed by holistic care in centres aimed at family reunification and by academic and professional reintegration.
- **To collectively build educational solutions and innovate:** We focus on the sharing of experiences and know-how between and with our partners to enrich our practices and the support we offer.
- **To make children's voices heard and defend their rights:** We support our local partners in getting their voices heard and those of the children and young people they work with. We provide our partners with methodological support to strengthen their capacities to influence their decision-makers at the national and international levels and we accompany them to challenge members of the international community.



LITERACY CLASSES FOR YOUNG WOMEN SUPPORTED BY AJDM, MALI ©APPRENTIS D'AUTEUIL

* The Fondation Apprentis d'Auteuil was established in 1866 in France.

OUR ACTIVITIES AROUND THE WORLD



**International
advocacy**



**Child
protection**

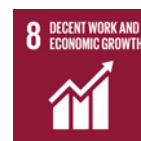


**Family and parenting
support**



**Integration and
entrepreneurship**

Our projects align with the UN Sustainable Development Goals (SDGs)



**SUSTAINABLE
DEVELOPMENT GOALS**



CHILD PROTECTION

Children in street situations live in all parts of the world. They are **more or less visible depending on the country**. We are convinced that every child has resources and knowledge, regardless of their difficulties. Alongside our partners, we are committed to **assisting, supporting and protecting them, improving practices and promoting respect for their rights**.

Social, educational and professional reintegration of children in street situations

Antananarivo, Madagascar

In Madagascar, 2022 was blighted by inflation, cyclones and numerous fires, which put a strain on the island and severely impacted its most vulnerable populations, especially children living on the street. In this **particularly difficult context**, we continued to **support children in street situations** and their families. We **defended their rights** through our Sandratra (Living with Dignity) project, carried out in partnership with the NRJ* Centre, Graines de Bitume, ONG Manda, HARDI and PFSCE.

In 2022, more than **1,200 children and young people** were cared for in the various day and night centres and

helped to reintegrate socially. Of these, **82% returned to school, 96 completed vocational training and 175 found internships or jobs**.

Our teams travelled to Antananarivo to conduct several **training sessions** for the centres' **social workers**, notably on **emotional, relational and sex education** and **family mediation**. Antananarivo was also the venue for a **knowledge-sharing workshop** bringing together our international partners to discuss the important theme of child protection in reception facilities. A total of **35 participants from nine countries** attended.



NRJ CENTRE: CLASS FOR CHILDREN STAYING AT THE LODGE, MADAGASCAR ©CENTRE NRJ

* Please see our partner acronyms on page 25

Support for children in street and other vulnerable situations in Madagascar

1 The street

"Living on the street is very hard. It's being cold, not having enough clothes, not eating, being dirty. You always feel unsafe, you have to fight to survive, to defend the little you have. I got to know the centre through the social workers who were doing street work."

400 children
a year are referred
from the streets to
reception centres

2 The reception centre

"We wake up at 5 o'clock every morning. We shower, have breakfast and help with the household chores. Afterwards, we study at the day centre and then I go to the market to earn some money. I come back to the centre around 4 p.m. and we all have dinner together. I feel protected here."

80% of children
in the centres
attend school

3 Towards schooling

"I am in the 6th grade at the schooling centre. I live nearby with my mother. She was finding it hard paying my school fees. So I decided to go and meet the person in charge of the Centre to ask if I could study there."

Approximately
1,000 children
and young people
regain access to their
rights each year



4 Family support

"My mother was a street vendor. Sometimes she didn't earn any money at all. Since I have been going to the schooling centre, she works every day at the association doing basketry with other mothers of children from the centre. It helps our family a lot, as we have more money."

50% of parents
are considered
"responsible" at the end
of their support period

5 Professional integration

"I was accompanied by the 'Bureau Pour l'Emploi' (Employment Office) for four years. I became open to others, I acquired a lot of knowledge and did internships in companies. Currently, I work in a 5-star restaurant in Antananarivo, which has already offered me a job as a kitchen assistant at the end of the internship."

84% of the young people supported
completed a vocational
training course during
their integration process

6 Participation

"For young people who are in training like me, I would like to see computers with internet connections and books made available to help us look for internships and jobs."

76 children, 56 young people and 20 staff members have been consulted on ways to improve the project and to determine their needs for the future



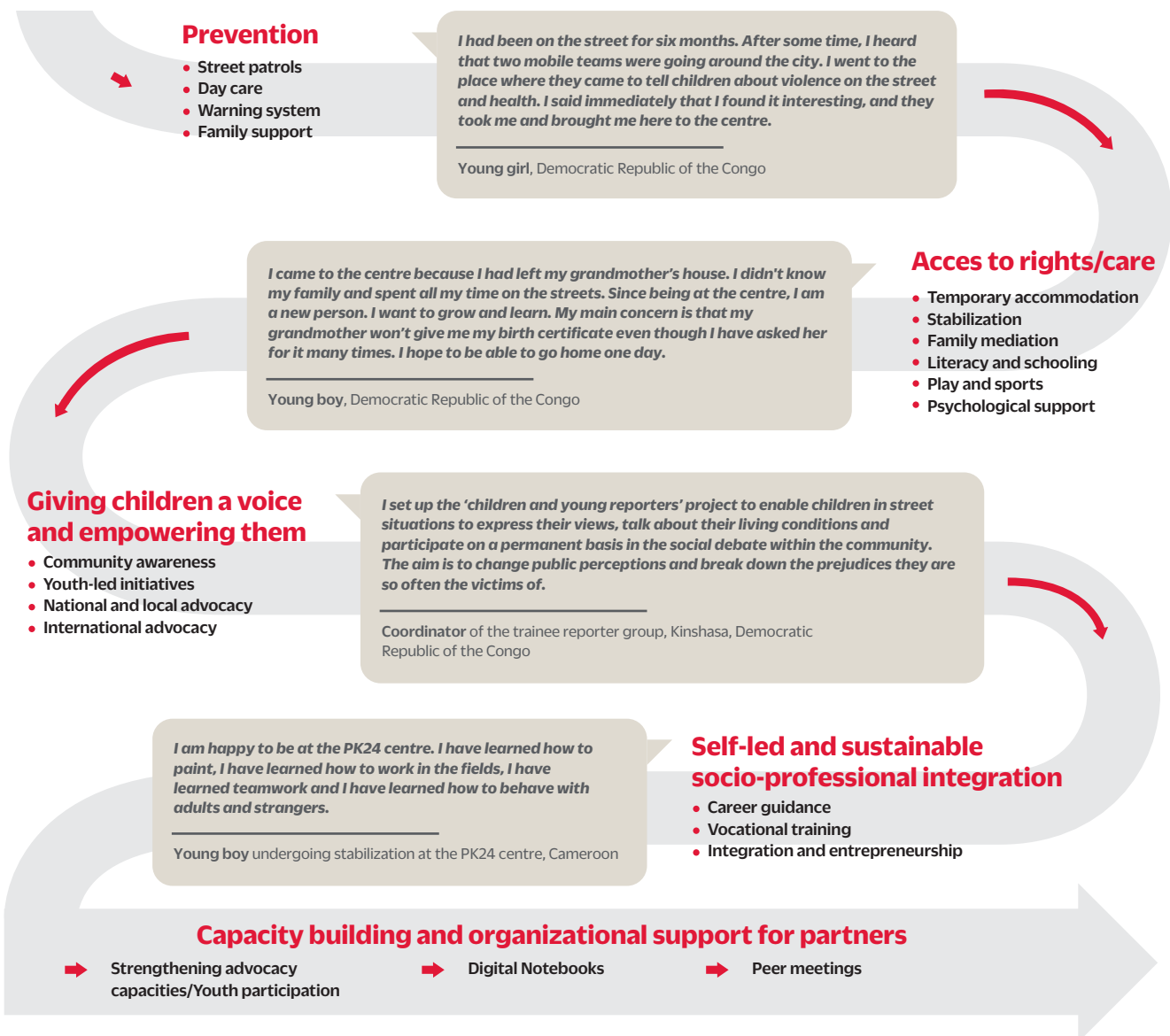
Testimonials from children supported through the Sandratra project, in Madagascar



CHILD PROTECTION

While the problem of children in street situations exists in many countries, it is particularly serious in Central Africa. Therefore, in 2023 we are launching a new **regional action programme**, to strengthen our existing projects and our impact on the ground. It involves **three countries** – Cameroon, the Democratic Republic of the Congo (DRC) and the Republic of the Congo – **eight partners** and **support to 14,000 children over three years**.

How do we support children in street situations? in the DRC particularly



The added value is the meeting between professionals caring for children in street situations to share experiences based on practice and not on theory. This helps foster a collective intelligence that will improve the well-being of children in reception centres.

Director of the Foyer de l'Espérance listening centre, Cameroon (referring to the peer meeting, Madagascar, October 2022)

Comprehensive care: From street patrols to reception centres

Kinshasa, Democratic Republic of the Congo

Our partners, ORPER*, OSEPER, CCN, VTA, JOS and AED, host **more than 2,000 children from the street every year** in their shelters and prevention (day) centres. These children are **referred by the mobile teams** who go out to meet them on the street, as well as by members of the community or the children's peers, who can raise the alarm and encourage them to approach these structures. In the centres, the young people benefit

from **basic services** (food, health, hygiene, schooling) and the chance to rest. In addition, they can take **literacy courses** to catch up on these skills and **learn about** the dangers of the street and about family planning. The centres also organize **recreational activities** and encourage the children to talk about their experiences through participatory processes. Lastly, specialized teams conduct **psychological follow-up** and **family tracing** so that the young people can return to their homes and families.

Empowering children in street situations

Brazzaville, Republic of the Congo

Our partner, REIPER*, has put in place, among other things, activities to **encourage children to participate in informing and challenging the public and the authorities** on the infringement of children's rights. For example, the children produced a comic strip on discrimi-

nation during a summer camp in 2021. It was published in 2022 and presented to the community and governmental authorities. Round tables and awareness-raising workshops (on the right to health, family and identity) were also held to **promote a better understanding of children's rights**. In 2022, REIPER supported nearly **1,500 children in street or other vulnerable situations**.

Professional integration of young people leaving the street or prison

Douala, Cameroon

The PK24 centre, managed by our partner CFSN*, aims to **stabilize and resocialize young people leaving the street or prison** so that they can **enrol in school, reunite with their families** or enter **vocational training**. This enables them to **reintegrate in a safe and calming envi-**

ronment within Cameroonian society. **Agropastoral activities** are used as an educational and stabilization tool. Those who prefer not to follow the standard school curriculum are directed to the Nylon centre. Subsequently, they can enrol in **vocational training**, notably in **photovoltaic energy, refrigeration and air-conditioning**. The goal is to train or accommodate **30 children a year**.

Digital Notebooks: Enriching the practices of social workers serving children in street situations

The Digital Notebook "Who are the children in street situations?" is the first in a series of online courses on the topic of children in street situations. **Alongside our partners in nine countries**, we have developed this course for social workers to compensate for the lack of existing or suitable training. The objective is to provide social work teams with the **theoretical, practical and**

relational skills necessary to provide **quality support to children in street situations**. This Digital Notebook is being pilot-tested with 10 of our partners and will be distributed more widely from March 2023. It will be followed by five other Notebooks dealing with other aspects of support to children in street situations.

* Please see our partner acronyms on page 25



CHILD PROTECTION

Acting for and with children working on the street

Cusco, Peru

In partnership with the Qosqo Maki association, we provide young people in street situations or exploitative labour with an **open and free space** where they can **sleep, eat and rest**. Qosqo Maki works **for** these young people but, **above all, with them**. It favours an **integrated approach**, with the **young people's participation and involvement**. Through weekly assemblies, the users learn to organize themselves, manage their spaces, help each other and resolve conflicts through discussion.

In Peru,
the children in
street situations
are invisible to the
authorities

Young people can learn **bakery or carpentry**, if they so wish, to improve their prospects of finding **dignified work**. The association also offers daily **cultural, artistic and sports activities** for these young people who have not always had the chance to attend school regularly. In 2022, **75 young people** aged 13–18 were thus housed and **20** underwent vocational training.



LEISURE TIME FOR YOUNG PEOPLE, PERU ©QOSQO MAKI

Once a week, there was an assembly where everyone gave their opinion. And at the end of each month, the social workers proposed a general clean-up, during which we prepared dishes to share. I think that what I learned there were values.

A young person formerly in a street situation

Emergency reception and comprehensive care

Segou, Mali

The Horonya Denw (Children of Freedom) project, run in partnership with Caritas Ségou, aims to strengthen **care and psychosocial support capacities** and the **socio-professional integration** of children and young people in street situations. The listening centre and hostel accommodated and cared for **62 children**, covering all their basic needs and providing psychosocial support, schooling, training and integration. Of these, **42 trained** in sewing, carpentry, electricity or car mechanics. A further **150 children** from very vulnerable families received schooling support and **131 talibé children** attended the day centre.

In Mali,
nearly 90%
of children in street
situations are under
15 years old

More than **260 day/night street patrols** were carried out to **raise children's awareness of their rights** and to direct them to a support structure according to their needs. To improve the children's educational support, and thanks to a partnership with Bibliothèque sans Frontières, the centre has acquired a **digital and physical library**, a **mobile projection space** and **various learning materials** (board games, photography and film materials, tools and arts and craft materials).

Educational trips help with children's stability. They take into account the right to learning and play, which was why it was introduced as an activity. The goal is to offer the children additional activities which allows them to develop social skills and to discover and try new things. The trips also allow for the children to be in direct contact with nature and with cultural actors at work.

Social worker from the « Horonya Denw » project



AWARENESS-RAISING SESSION ON GIRL'S RIGHTS FOR YOUNG PEOPLE IN SEGOU, MALI ©CARITAS SÉGOU



INTEGRATION AND ENTREPRENEURSHIP

Youth employment is a **global issue** that calls for **ambitious action** to improve young people's access to decent jobs and **strengthen the capacities of the organizations** that support them.

In cooperation with local businesses and entrepreneurs, we support our partners in **finding innovative solutions adapted to the context** and economic opportunities. We provide **internships, monitoring** and **support in setting up income-generating activities** to hone young people's professional skills and **boost their employability**. Once trained, the young graduates receive **follow-up support** for several months until they reach **economic and personal independence**.

Reception and training of young mothers with a view to their professional integration

Bamako, Mali

The Djiguiya So (House of Hope) project, carried out in partnership with the AJDM*, assists young mothers in **integrating socially and professionally**. The women are **housed** with their children and receive **vocational training** (catering, sewing, tattooing) for six to nine months. Alongside, they take part in **literacy** and **financial management courses**. A three-month post-training internship with local artisans or companies follows. **Business training** is also

In Mali,
47% of the
population lives in
extreme poverty

offered afterwards for those interested. At the end of the programme, the participants receive a **start-up kit** with the necessary supplies to launch their own business and are **monitored for one year** by their integration officer.

As every year, **30 young women aged 16–25 and their children** were thus supported. Of those who benefited from the project, **92% are employed**, of whom **38% are self-employed**.

A former domestic help and mother of one, Mama was one of the young women supported by the Djiguiya So project. After completing the sewing course, she did an apprenticeship with an artisan in Bamako. In 2021, Mama decided to set up her own business. By the following year, she was able to take on trainees thanks to her skill and growing clientele, who appreciate the quality and modernity of the clothes she produces. Mama is now an independent woman, able to support herself, her family and close relatives.



YOUNG WOMEN WHO SUCCESSFULLY COMPLETED THEIR
TRAINING IN 2022, MALI ©ADJM

* Please see our partner acronyms on page 25

Enhancing the employability of young people without qualifications

Casablanca, Marrakesh, Safi, Tangier, Morocco

Through training courses and business support, the Najah project, run by our partners Al Karam, l'Heure Joyeuse and 100% Mamans, helps young people gain skills and find employment. Seeking effective and innovative solutions to the issue of youth unemployment remains a priority in the country. To this end, social workers from the different partner structures regularly attend training seminars.

**31% of
Moroccans**
aged 15–24 are
unemployed

They brainstorm ideas and reflect on how better to respond to the needs of young people and businesses.

In 2022, the project supported and oriented more than 1,200 young people. Of these, 137 took part in workshops on entrepreneurship and received help in starting a business.

26-year-old Amine was unable to read or write. He now runs a snail marketing and delivery business under the banner “Escargot Turbo”. Amine followed the entrepreneurship course, during which he received guidance from business professionals. They helped him establish a business plan and obtain financing so that he could take over and develop the family business. The business is growing, and Amine receives regular support from Heure Joyeuse’s entrepreneurship division to ensure financing.



TRAINING OF TRAINERS, TANGIER, MOROCCO ©APPRENTIS D'AUTEUIL



INTEGRATION AND ENTREPRENEURSHIP

Supporting the economic integration of girls and improving the quality of their training

Douala, Cameroon

The Arts and Style Centre in Nyalla (a district of Douala) is open to **young women in vulnerable situations** who wish to **learn a trade** in sewing and hairdressing. Our partner, the CFSN*, conducts various activities (social surveys, family visits, educational talks, refresher courses, practical work) to **stabilize** these young women, **build their confi-**

In Nyalla,
75%
of young girls do
not live with their
families

dence and help them **establish a resocialization plan** to better prepare to integrate into society. A teaching module on professional integration covers such subjects as managing finances, designing a business plan and setting up a company. **In 2022, 60 young women benefited from the project.**

The Nyalla Arts and Style Centre is a wonderful school where we are taught how to integrate socially and start our own businesses so that we can be independent and take care of ourselves in the future. Our supervisors are geniuses; they know how to guide us. I have really learned things about life here that I didn't know before.

Second-year hairdressing student

Training and professional integration of young people: Sharing practices

Cambodia, Vietnam

One of the goals of this programme is to **develop and sustain the economic models of social enterprises engaged in training and professional integration**. To this end, we encourage trainers from different countries to share practices with a view to jointly creating a **manual featuring educational tools and good practices**. The manual will be available as a reference for any individual or vocational training institution wishing to develop a social enterprise.

* Please see our partner acronyms on page 25



YOUNG PEOPLE RECEIVING CARPENTRY TRAINING RUN BY AED, DEMOCRATIC REPUBLIC OF THE CONGO ©APPRENTIS D'AUTEUIL

TESTIMONIALS

Social worker in charge of socio-professional integration at the Elikya house, Democratic Republic of the Congo



When we guide young people in a professional process, they regain the right to work that they had lost long ago. In the past, the young person was rejected by family members and then lived on the street.

By participating in vocational training, they acquire the tools to follow their own path.

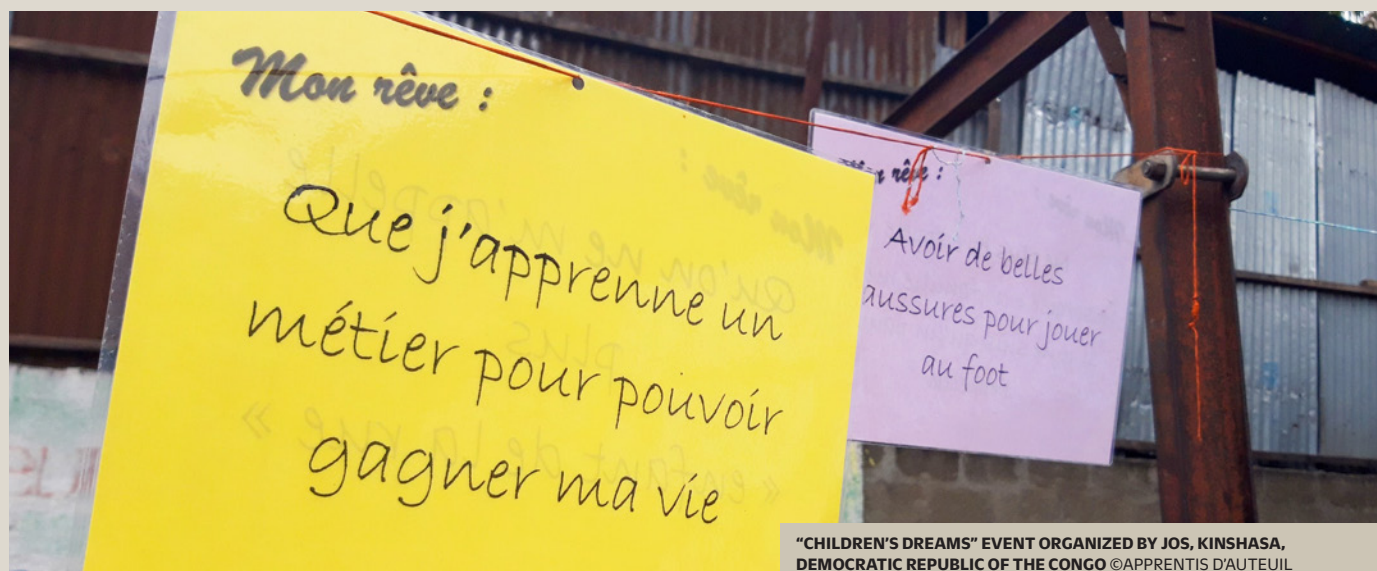
Many young people have been able to start their own families and assume their responsibilities with dignity and confidence. Moreover, by learning a trade the

young people help reduce the unemployment rate and contribute to the training of other young people and the development of our country.

Training and socio-professional integration are the key to youth empowerment.

We must review our tools and approaches and develop our skills to face the realities of the hiring and self-employment process.

To this end, we are becoming more and more efficient and dynamic.



"CHILDREN'S DREAMS" EVENT ORGANIZED BY JOS, KINSHASA, DEMOCRATIC REPUBLIC OF THE CONGO ©APPRENTIS D'AUTEUIL



FAMILY AND PARENTING SUPPORT

A place for families, by families

Burkina Faso, Cambodia, Democratic Republic of the Congo, Mali, Philippines

The lack of state social protection adapted to the needs of the most vulnerable perpetuates families' difficulties in feeding themselves, accessing health care and ensuring their children's education. As a result, in some countries children end up living on the street outside of a family setting, facing all the dangers and deprivations inherent in such conditions.

Accordingly, we have developed a **new model** in association with our partners, Association Kogl Taaba (Burkina Faso), Women's Resource Center (Cambodia), Solidarité Batoto (Democratic Republic of the Congo), AJDM* (Mali) and Cameleon (Philippines), aimed at **prevention rather than cure: "Family Houses"**. This approach considers that **helping vulnerable children to (re)integrate sustainably is inseparable from supporting their families**.

The concept aims to **empower families and promote them as major players in the development and protection of children**.

The Family House is a welcoming and listening space, open to all, where parents and children **can talk about their problems and experiences, gain confidence and share parenting and educational practices**. Families can also get help with **budget management** and **micro-credit services** to set up their own small businesses.

The project has three main objectives:

- **to recreate a social circle** to counteract isolation
- **to rebuild the child-parent bond** when it is dysfunctional
- **to empower parents and enhance their educational practices** so that they may fully assume their parental responsibilities



PARENT-CHILD MEALTIME, WOMEN'S RESOURCE CENTER, CAMBODIA
©AFORATIVEMEDIA2022



WORKING THE LAND AT THE FAMILY HOUSE,
PHILIPPINES ©CAMELEON

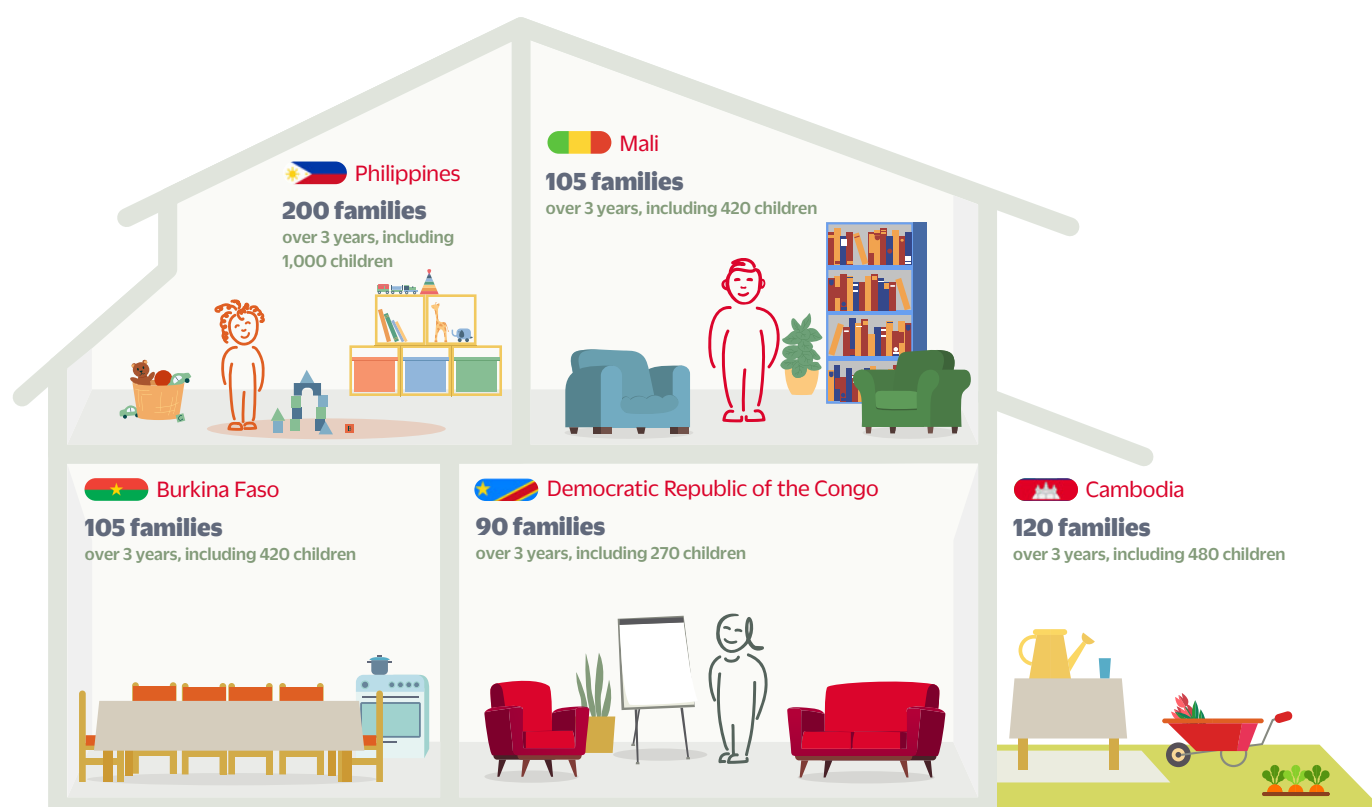
* Please see our partner acronyms on page 25

I am very grateful to the Family House. When I joined the activities here, I rediscovered hope. I had recently been experiencing marital difficulties. It was very hard for me and my children. But the people at the Family House supported me during this time. It gave me awareness and helped me find solutions. Coming to the Family House has brought positive changes in my life. My family and I feel better now.

Parent attending the Family House in the Philippines

The activities of each Family House are adapted to the social and cultural context

The Family Houses around the world



Philippines

- Creation of a group of parent champions
- Family-strengthening activities
→ improving husband-wife and parent-child relationships
- Discovery of new livelihood sources

Mali

- Sporting activities
- Group cooking
- Theoretical and practical training in sewing, painting, etc.
- Discussions on various themes chosen by the families

Burkina Faso

- Communal meals
- Access to medical consultations
- Courses in computing, theatre, sewing, baking, masonry, etc.
- Agricultural activities
- Poetry and singing competitions

Democratic Republic of the Congo

- Celebrating international days
- Schooling support
- Help with birth registration
- Courses in literacy, English, computing, sewing, beauty
- Cosmetics and soap making

Cambodia

- Cooking together and sharing recipes
- Outdoor group activities: gardening, games, cultural visits
- Emergency nutritional or academic support



INTERNATIONAL ADVOCACY

We support our local partners in their advocacy work with national and international decision-makers to **drive tangible and sustainable change in public policies benefiting vulnerable children and families.**

The rights of the child guaranteed by the Convention on the Rights of the Child are the reference for our advocacy work.

Advocating for the rights of children in street situations

Almost all states have ratified the UN Convention on the Rights of the Child (1989) and are obligated to work to ensure that all children can enjoy these rights. However, **many national policies still do not include children in street situations.** Together with our partners, we are committed to **making the voices of these marginalized young people heard and ensuring that their rights are respected in the same way as all other children.**

In 2022, we found that:

- Children in street situations still do not have access to their fundamental rights and are subjected to violence and discrimination.
- Child protection laws are often poorly enforced, budgets are inadequate and children's rights are not well known.

UNICEF estimated in 2005 that there were over **100 million** children in street situations worldwide. However, because they move frequently and are out of the reach of social services, these children are **excluded from official statistics.**

160 MILLION
of the world's
children work

258 MILLION
children and young people
do not go to school

To guide states in achieving appropriate protection for these children, the UN Committee on the Rights of the Child adopted **General Comment No. 21 on children in street situations** (2017). We are striving to ensure that it is known and effectively implemented by states.

Thus, in line with General Comment No. 21, **we recommend that states:**

- **Adopt a comprehensive strategy for preventing, protecting and integrating children in street situations**
- **Respect and protect them**
- **Listen to them and guarantee access to their rights**
- **Support families and civil society**

In 2022, to mark International Day for Street Children (12 April) and to raise public awareness of the issue, we launched the **the Stories from the Street exhibition**. Based on the testimonies of some of the children we support who have lived or worked on the street, the exhibition aims to shed light on the realities of many children worldwide and call on the authorities to take action.

The exhibition was widely distributed in digital format on our website and social networks and displayed in the entrance area of the Birdhouse (our training restaurant in Geneva).

I too would like to help other children who are in this situation. They are seen as thieves. If you talk to them, you will understand that they have love.



An international advocacy event in Geneva

On the occasion of the 2022 International Day for Street Children, the FAAl organized a series of panel discussions on the 12th and 13th of April to put the issue of children in street situations on the international agenda and to reiterate the urgency of taking action.

During the three panel discussions, specialists from Fondation Apprentis d'Auteuil and our field partners – REIPER* (Republic of the Congo), Kogl Taaba (Burkina Faso) and Qosqo Maki (Peru) – shared their testimonies, as did Dedho, a young person formerly supported by the Foundation.



No child should be left to fend for themselves on the street. Children in these situations should not be judged and labelled.

Dedho, 27 years old

International experts enriched the discussions. They included Dr Najat Maalla M'jid, Special Representative of the Secretary-General on Violence against Children, Dr Hynd Ayoubi Idrissi, Vice-Chair of the Committee on the Rights of the Child, and Dr Carl Lacharité, psychologist and full professor at the University of Quebec at Trois-Rivières.

Most children who live or work on the street face a daily struggle against abuse, hunger and exclusion as the international community fails to uphold their rights. The staggering figure of 150 million leaves out many others who suffer in silence.

Dr Najat Maalla M'jid

We would like to thank Ms Nathalie Fontanet, Geneva State Councillor, Mr Alfonso Gomez, Administrative Councillor of the City of Geneva, for their participation, and Dr Philip Jaffé, Vice-Chair of the Committee on the Rights of the Child, who called for a joint mobilization: "We, the UN, the Committee on the Rights of the Child and states, need to join forces and show determination, alongside NGOs, to make progress on the issue of children in street situations".

The event was a great success, attended by more than 300 people in person and 500 remotely. A further 1,500 people watched it online afterwards.

The programme:

- SURVIVING THE STREETS: A REALITY FOR MANY CHILDREN IN THE 21ST CENTURY, NEAR AND FAR
- FAMILIES AND CHILDREN, AGENTS OF THEIR OWN CHANGE: HOW CAN WE SUPPORT THEM?
- PROTECTING CHILDREN IN STREET SITUATIONS: OUR PRIORITY!

* Please see our partner acronyms on page 25



VIEW THE
DISCUSSIONS ONLINE



INTERNATIONAL ADVOCACY

Methodological support at the UN

Advocacy is a long-term process, which is why we offer our partners personalized support and dedicated training to strengthen their capacities to influence their decision-makers. Furthermore, we support them in bringing their proposals before the international community to challenge their governments during the Universal Periodic Review (UPR) of their countries and at the Committee on the Rights of the Child.

Bringing the voices of children in street situations in Peru to the UN

In 2022, during the **pre-session of the Universal Periodic Review of Peru**, our partner **Qosqo Maki** presented our **alternative report on the rights of children in street situations** to the diplomatic missions in Geneva and called for a **national strategy** for young people in street situations in Peru.

To reflect as closely as possible the needs and wishes of the young people concerned, the report was based on consultations with young people supported by our partner.

I wanted to point out that in Peru today, there is practically no support for the majority of street children who struggle every day to earn a living, to feed themselves.

Excerpt from the testimony of a young person,
Alternative Report for the UPR 42nd session, 2022

Together, we met more than **two dozen diplomats** in **Lima** and **Geneva** to make recommendations regarding these children's **access to health, education and protection**. We will continue striving to ensure that our recommendations are heard and implemented.

To this end, our international advocacy manager travelled to Peru in October 2022 to lead a **workshop** to develop an **advocacy strategy** for the coming years so that the needs of children in street situations are addressed and they enjoy the same rights as other children.



MR ROLDAN DEL SOLAR, SOCIAL WORKER AT QOSQO MAKI, AT THE UN IN GENEVA ©APPRENTIS D'AUTEUIL

In Peru, 17%

of children leave school before the age of 13 to support themselves.

Without a secondary education, young people cannot enrol in training.

Children in street situations lack access to medical care because they lack identity documents.

Under Peruvian law, denying a child access to health care is prohibited.

Formulating an advocacy strategy for children in street situations in Madagascar

In Antananarivo, the capital of Madagascar, a study conducted in 2021 as part of our Sandratra project found that a large proportion of children in street situations are subjected to daily violence and are deprived of their basic rights, notably the rights to **identity, education and protection**. In addition, many children lack identity documents, impeding their access to school and social services. In response to these alarming findings, we are supporting our Malagasy partner, PFSCE*, in **developing a strategy to promote the implementation of the rights of these marginalized young people**.

**In Antananarivo,
Madagascar,
41%**

of children in street
situations have been
physically abused

**In
Madagascar,
2.5 million**

children have no
birth certificate

In March 2022, our international advocacy and networking manager and Malagasy partners met to identify the most pressing issues. We will jointly submit our proposals for better care and protection of these children to political decision-makers.

Advocacy campaigns: Changing individual and societal attitudes and behaviour

On international days celebrated around the world, we mobilize alongside our partners and in networks to raise awareness among the public and local communities of issues that concern all of the world's children.

World Children's Day – 20th of November

On the 20th of November, the FAAL organized an **online advocacy campaign** under the banner **#Everyright-matters**. The campaign aimed to raise awareness of the interdependence and indivisibility of children's rights and was widely shared on social media. In addition, we marked the day with the Birdhouse apprentices by hosting an awareness-raising session on children's rights and the Foundation's activities.

Our partners also put the rights of the child in the spotlight. For example, in the **Republic of the Congo**, REIPER* organized a **Children's Rights Festival**. The programme included a slam show by young people and a round table on violence against children attended by local authorities.

In **Madagascar**, our partner PFSCE* organized an event focusing on children's rights to protection and partici-



YOUNG PEOPLE PERFORMING A SHOW ON WORLD CHILDREN'S DAY, MADAGASCAR ©PFSCE

pation. The young people performed a show, operated stands and took part in televised debates on various topics related to children's rights.

I participated in the television debate on the right to identity and the importance of a birth certificate. It's a document that every child must have to enjoy their rights.

15-year-old girl supported by HARDI* in Madagascar

* Please see our partner acronyms on page 25

Young people tell their stories to advocate for their rights

Youth consultation to draft a report to the Committee on the Rights of the Child on children's rights in the Republic of the Congo

The FAAI helped REIPER*, its partner in the Republic of the Congo, **draft a report to the Committee on the Rights of the Child** to be presented during the country's review scheduled for May 2023.

Our advocacy team went to Brazzaville to develop the alternative report and recommendations with REIPER* members. The occasion provided an opportunity to conduct **a training session on children's rights and a youth consultation** to gather their views and wishes for the report. A total of **18 representatives** of REIPER member structures participated in the workshop and training.

Nearly **200 children were consulted**: their testimonies and requests will provide input for the report and recommendations that we will bring to the **Committee on the Rights of the Child in Geneva in May 2023**.



CONSULTATION WITH YOUNG GIRLS ON THE RIGHTS OF THE CHILD IN THE REPUBLIC OF THE CONGO ©APPRENTIS D'AUTEUIL

In 2010, the Republic of the Congo passed a law on child protection, but it has not yet come into force.

We urge for this law be implemented!



TRAINING ON CHILDREN'S RIGHTS AND CONSULTATIONS, REIPER, CONGO
©BESNARD/ APPRENTIS D'AUTEUIL

We were aware that children have the right to participate in protecting their rights, but we did not really know how to consult them. The training taught me how we may learn more about what causes their pain, their hopes and their perspective.

A participant of the training course on consulting children in Brazzaville

* Please see our partner acronyms on page 25

OUR PROJECTS IN SWITZERLAND

The Birdhouse, Geneva

Training restaurant

The Birdhouse is a **training restaurant** opened in 2019 for **young people who have dropped out of school**. Each year, Birdhouse apprentices work towards obtaining the Swiss **Federal Certificate of Vocational Education and Training (AFP)** or **Federal Diploma of Vocational Education and Training (CFC)**.

To date, **10/11 young people have graduated** from the programme.

In Geneva, an estimated **800 young people** (18–25 years old) leave the education system every year **without any qualifications**. Although the phenomenon is decreasing, it remains worrying, especially when it comes to young adults, who, more often than not, find themselves in a **precarious situation** and **dependent on social welfare**.



APPRENTICES AT WORK, BIRDHOUSE, GENEVA ©BIRDHOUSE

Alongside the practical training, Birdhouse provides **personalized socio-educational support** thanks to the presence of an **integration coach** who works closely with the trainees. He offers guidance in dealing with the difficulties of everyday life (e.g. housing, debt, family conflict) and helps them resolve them through his network in the social sector.



In Switzerland, a **diploma** is a **minimum requirement to successfully enter the workforce** as it offers the possibility of getting a job as a **skilled worker** or continuing with further studies. Birdhouse is proof of this: all of our graduates are now employed or have progressed to a CFC.

What I like about this career is the teamwork, being able to discover and sample new dishes.

What I like about the Birdhouse is working with fresh products and menus that change daily. I also enjoy working in a large, well-equipped kitchen.

Young apprentice training as a cook at Birdhouse

Nine professional trainers oversee the apprentices and teach them the ins and outs of the trade, the clientele's needs and the importance of quality and eco-responsibility.

During the 2021-2022 academic year, Birdhouse hosted **15 young trainees in service or in the kitchen**.

Often, the major challenge for social integration structures is having direct experience of businesses' economic reality. The Birdhouse project, which combines business realities with the desire to integrate, fits perfectly with my vision of helping young people who have lost their way. My life goal is to improve the daily lives of these young people. Birdhouse gives them a chance to succeed. I am only there to support them as best I can in alleviating or resolving personal or professional problems that get in the way of achieving their training goals.

Birdhouse integration coach



APPRENTICES AT WORK, BIRDHOUSE, GENEVA ©BIRDHOUSE

Les Enfants du Parc, Geneva

Educational support and social integration – *Play, discover, grow*

The Enfants du Parc project, conducted in partnership with the association of the same name, aims to enable each child to enjoy a successful and fulfilling school experience. Indeed, the goal is to prevent children from dropping out of school regardless of their family



background, origin or social environment. Key features of this project include providing individualized support, promoting better integration and awakening the child's potential through a network of parents, teachers and other professionals.

In 2022, a **new branch** of the project was opened in the Jonction district of Geneva for **an additional 35 students** who were struggling with their schoolwork. In addition, **reading initiation workshops** were put in place to complement the support already on offer. The aim is to enable certain students with difficulties to enrich their vocabulary and develop their spoken skills.

In total, more than 100 young people have benefited from the project.



SCHOOL SUPPORT SESSION, GENEVA ©ENFANTS DU PARC

ACKNOWLEDGEMENTS

We are sincerely grateful to our **donors, “Friends of the FAAI”** and those who wish to remain anonymous for their support and loyalty.

Thank you all for your commitment to support our work!

FOUNDATIONS AND PHILANTHROPY

Fagus Lucida Stiftung
Fameux Fonds Guichard, FFG
Fondation Albatros
Fondation André et Cyprien
Ceres Foundation
Fondation Denibam
Fondation Dora
Fondation Paul Dubrule
Fondation Pierre-Henri Ducret
Fondation Elaine du Pasquier
Ernst Göhner Stiftung
Fondation Gandur pour la Jeunesse
Fondation Gertrude Hirzel
Fondation Johann et Luzia Grässli
Fondation Inspir'

Leopold Bachmann Stiftung
Fondation Madeleine
Fondation Philanthropique Famille Sandoz
Fondation Sauvain-Petitpierre
Fondation VRM

CITIES AND COMMUNES

Ville de Genève
Ville de Vernier
Ville de Versoix
Commune de Plan-les-Ouates

PRIVATE SECTOR

Geogas Trading SA
Goldman Sachs International
Losinger Marazzi SA

ACRONYMS OF OUR LOCAL PARTNERS

AJDM	Association Jeunesse et Développement du Mali, Mali
AED	Aide à l'Enfance Défavorisée, République Démocratique du Congo
CCN	Communauté du Chemin Neuf, République Démocratique du Congo
Centre NRJ	Centre Relais Nouveau des Jeunes, Madagascar
CFSN	Chaîne des Foyers Saint-Nicodème, Cameroun
HARDI	Harmonisation des Actions pour la Réalisation d'un Développement Intégré, Madagascar
JOS	Jeunes au Soleil, République Démocratique du Congo
ORPER	Œuvre de Reclassement et de Protection des Enfants de la Rue, République Démocratique du Congo
OSEPER	Œuvre de Suivi, Education et Protection des Enfants de la Rue, République Démocratique du Congo
PFSCE	Plateforme de la Société Civile pour l'Enfance, Madagascar
REIPER	Réseau des intervenants sur le phénomène des enfants en rupture, République du Congo
VTA	Vivre et Travailler Autrement, République Démocratique du Congo

FOUNDATION BOARD

Composed of nine volunteer members (no fees or expenses paid), the Foundation Board is elected for a three-year term and meets at least three times a year. Composition as of 31st December 2022:

Jean-Paul Redouin, Chairman

Honorary Deputy Governor of the Banque de France

Bernard Firmenich, Vice-Chairman

Former Director of Supply Chain and e-Business, Firmenich SA

Patrick Besse, Treasurer

Former Director of the Institut d'Émission d'Outre-mer

André Altmeyer, Board Member

Deputy Executive Director, Fondation Apprentis d'Auteuil

Henri Danguy des Déserts, Board Member (until December 2022)

Former Deputy Executive Director of Crédit Commercial de France, now HSBC France

Valentine Denjoy, Board Member

Former Development Officer, Private Funding, Musée du Louvre

Louis Fauchier-Magnan, Board Member

Deputy Director, Banque Mirabaud & Cie SA, Geneva

Jean-Paul Faugère, Board Member

Senior civil servant

Marc Mandosse, Board Member

Banker at Goldman Sachs, Geneva

Anna Panka André, Board Member (from December 2022)

Attorney specialized in intellectual property

Left to right 1st row: André Altmeyer, Valentine Denjoy, Jean-Paul Redouin – 2nd row: Bernard Firmenich, Jean-Paul Faugère, Louis Fauchier-Magnan, Anna Panka André, Henri Danguy des Déserts, Patrick Besse, Marc Mandosse



MEMBERS OF THE FOUNDATION BOARD ©FAAI

FINANCIAL REPORT

Our auditors, A. Gautier, Société Fiduciaire SA, have audited the annual accounts and found nothing that would lead them to conclude that the accounts do not comply with the law and the organization's statutes.

Balance sheet as at 31 December 2022 (in CHF)

ACTIF	2022	2021
Circulating assets		
Cash and cash equivalents	1,472,786.99	1'520'079.75
Receivables	–	150'817.35
FSAM c/c	122.50	10'083.00
Accrued assets	14'292.90	28'324.45
Total circulating assets	1'487'202.39	1'709'304.55
Fixed assets		
BCGE rental deposit	–	6'887.75
Loan to FSAM	–	40'000.00
Furniture and IT equipment	10'426.17	14'255.04
Intangible assets	19'269.96	–
Total fixed assets	29'696.13	61'142.79
Total assets	1'516'898.52	1'770'447.34
LIABILITIES	2022	2021
Short-term foreign liabilities		
Debts arising from the purchase of goods and services	19'269.96	–
Creditors, suppliers	36'719.85	45'848.10
Unallocated donations to be transferred to the following year(s)	104'262.30	81'602.00
Accrued liabilities	15'123.68	22'178.40
Total short-term liabilities	175'375.79	149'628.50
Earmarked funds		
Projects & funds	437'588.00	542'620.14
Total earmarked funds	437'588.00	542'620.14
Long-term foreign liabilities		
Fondation d'Auteuil loan	–	259'037.50
Birdhouse project loan	–	165'000.00
Total long-term foreign liabilities	–	424'037.50
Total foreign liabilities	612'963.79	1'116'286.14
Equity of the Foundation		
Capital of the organization	100'000.00	100'000.00
Profit carried over	554'161.20	566'773.66
Year-end income	249'773.53	-12'612.46
Total equity of the Foundation	903'934.73	654'161.20
Total liabilities	1'516'898.52	1'770'447.34

Income statement for the year ended 31 December 2022 (in CHF)

	2022	2021
Net revenue from sales and goods	3'290'605.54	2'781'861.49
Total income	3'290'605.54	2'781'861.49
Project contributions	-2'148'545.70	-1'799'610.14
Gross result after project contributions	1'142'059.84	982'251.35
Salaries	-752'532.74	-689'261.91
Other operating costs	-238'578.59	-95'516.89
Operating result before depreciation and interest	150'948.51	197'472.55
Depreciation and value adjustments on fixed assets	-3'828.87	-3'828.87
Operating result before interest	147'119.64	193'643.68
Financial expenses	-16'473.90	-14'200.14
Financial income	13'301.19	35'763.61
Operating result	143'946.93	215'207.15
Non-operating income	1'308.90	1'141.28
Non-operating costs	-0.59	-0.50
Change in earmarked funds	105'032.14	-226'174.14
Extraordinary one-off or non-period costs	-513.85	-2'786.25
Profit for the year before tax	249'773.53	-12'612.46
Direct taxes	–	–
Profit or loss for the year	249'773.53	-12'612.46



MOTHER ATTENDING THE FAMILY HOUSE RUN BY THE WOMEN'S
RESOURCE CENTER, CAMBODIA ©AFORATIVEMEDIA2022

There is no trust more sacred than the one the world holds with children. There is no duty more important than ensuring that their rights are respected, that their welfare is protected, that their lives are free from fear and want and that they can grow up in peace.

Kofi Annan, United Nations General Secretary (1997 - 2006)