

ANNUAL REPORT

2021



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Fondation Apprentis d'Auteuil International (FAAI)



COVER/ **LITERACY CLASS, MADAGASCAR**/©NRJ

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CARPENTRY TRAINING, PERU/©QOSQO MAKI



EDITORIAL

The **social, economic and health repercussions of the COVID-19 pandemic** have continued to take a toll on the populations we support. In addition, the disparity between North and South is more marked than ever, with limited access to health care and vaccination leaving countries of the South **largely powerless in the face of the pandemic**.

Throughout the year, we **worked closely with our partners, intensified our contacts** (on the spot and remotely) and **strengthened ties** so as to develop together the most appropriate solutions to the ongoing crisis.

Economic insecurity in many developing countries and the **effects of the pandemic** have seriously impacted the **social action sector**. **Children have borne the brunt**, especially **children in street situations**, whose rights are still too often disregarded. **Advocating for the rights of these children** is one of the primary missions of the Fondation Apprentis d'Auteuil International (FAAI). Now, more than ever, we need to **highlight their stories and experiences** and **bring to the attention of governments and the international community** the measures that must be taken. To this end, the FAAI and its partners are organizing an event **in Geneva on 12–13 April 2022** to mark the **International Day for Street Children**.

In 2021, the **first apprentices graduated from Birdhouse**, our training restaurant. This **achievement** is a source of great pride for the whole team and a reason for optimism for all the apprentices we train. It shows that **a future is possible for each of them**.

It is thanks to you, **dear donors**, that the FAAI is able to provide **vital support** to the **children, young people, women and families** we serve. Through your unwavering commitment, **you have given us the means to bring about change**. We thank you sincerely for **your cooperation and trust**.

Together we can **create and build a better future for young people**.



Jean-Paul Redouin,
President



Mario Fetz,
Secretary-General

THE FOUNDATION

Based in Geneva, **Fondation Apprentis d'Auteuil International** (FAAI) is committed to **protecting children's rights and promoting the education and integration** of young people in difficulty, in **partnership with local actors** who share the same goals.

The FAAI **supports the international projects** of the Fondation d'Auteuil*. It focuses on four areas: child protection; integration and entrepreneurship; family and parenting support and intercultural exchange. In **Switzerland**, particularly in Geneva, the FAAI runs **vocational projects for young people** and provides **educational support to disadvantaged children**.

With its **partners on the ground**, the FAAI **advocates for children's rights**, especially those of **children in street situations**, among **United Nations (UN) institutions**, notably the Universal Periodic Review and the **Committee on the Rights of the Child**.

Our programmes are structured around **three main themes**:

Child protection

We focus on **supporting children in street situations**, with the primary aim of **promoting and enforcing their rights** and **reintegrating them sustainably** into society.

43% of our projects

Integration and entrepreneurship

We help young people with poor employment prospects to acquire **the professional skills** through **vocational training and socio-educational support** that will help them develop a **sustainable career path**.

33% of our projects

Family and parenting support

We support parents in their children's education and **empower them as key actors** in child protection.

24% of our projects

The challenges we face in our international cooperation activities are immense. Across the globe, we and our partners are witnessing deepening inequalities and the growing exclusion of the most vulnerable and marginalized in our society, particularly children and young people. More than ever, we must intensify our efforts to respond to the appeals of these abandoned young people, who are only asking to be heard and supported so that they can contribute to building a fairer, more supportive and more sustainable society. It is a societal emergency, and we cannot remain indifferent. Our commitment is to act!

Laura Hendricksen,
International Director, Fondation d'Auteuil

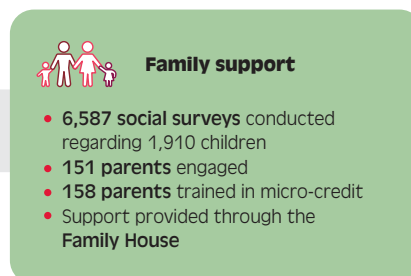
* The Fondation d'Auteuil was established in 1866 in France.

An example of our holistic approach to supporting children in street situations

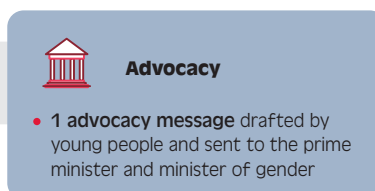
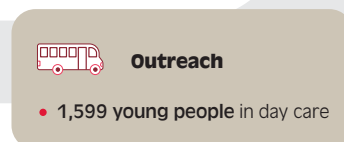
Kinshasa, Democratic Republic of the Congo

Our strength and global know-how lie in our **holistic approach**: we support young people **from the moment they come into our care** to their **full family, social and professional reintegration**, including through **prevention and awareness-raising among families and communities**.

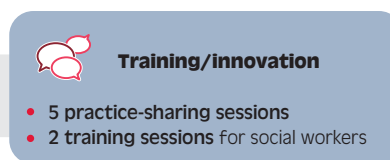
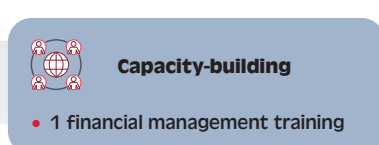
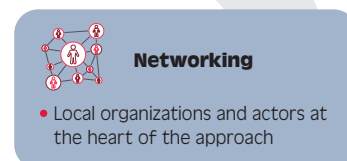
1 Prevention



2 General support



3 Capacity-building/defence of children's rights



CHILD PROTECTION

There are an estimated **120–150 million children in street situations** globally. The term “**children in street situations**” covers different categories of children whose **lives are more or less connected to the street**. Some **work or spend most of their time on the street** but return to their families at night. Others **live permanently on the street** with little or no family support. In other cases, the child is **a runaway** or **has been abandoned**.

The **profiles of children in street situations** are equally diverse and differ from country to country. In West Africa, many are **young “talibés”** from mobile Koranic schools who practise begging as a means of subsistence. In Central Africa, many are **children accused of witchcraft**, blamed by pastors for their families’ misfortunes and driven from their homes. In Madagascar, where extreme poverty has risen sharply over the past decade, more and more **families have ended up on the street with their children**.

Our **support to such children and families is multifaceted** and always begins with street **outreach**. This is followed by **holistic care** in centres aimed at reintegrating them into their families or providing schooling, vocational training or help to find employment.

One of the specificities of the FAAI and its partners lies in the **awareness-raising work** we do with **public authorities** and at the grassroots level with **members of civil society** and **communities**. Our goal is to bring about a **shift in attitudes** and **improve respect for the rights** of children in street situations.

We endeavour to **change practices by strengthening dialogue and cooperation with local and national authorities**. In addition, we:

- **Educate the children themselves** in their rights;
- Inform **village and urban communities** of the problems faced by children in street situations;
- Carry out **media activities** to spread knowledge of the rights of these children and **bear witness to their experiences**;
- **Raise awareness in schools** among parents and teachers.



DISTRIBUTION OF SCHOOL KITS, MADAGASCAR / ©GRAINES DE BITUME

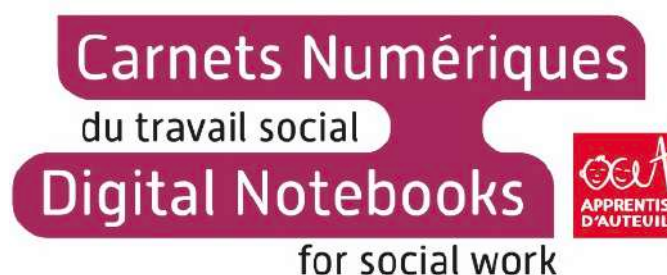
These activities aim to contribute to a **better understanding** of the situation of street children and **what can be done to address it**.

The Digital Notebook is great because it's easy to use, interactive and really questions our practices. It is a very useful tool for teamwork. It gives us time and food for thought. The researchers' words are powerful because, as well as being close to reality, they give us a very detailed analysis.

Social worker dealing with unaccompanied minors, France

Digital Notebooks: Training and online community for social workers

Caring for children who have experienced trauma, such as street violence, expulsion and separation from their families, and the complexity of their situation **require theoretical, practical and relational skills** suited to the specific needs and characteristics of this population. These skills can be acquired through initial and continuing training or hands-on experience. However, in most developing countries, **few training courses exist** for social workers dealing with children in street situations.



The **Digital Notebooks for Social Work** project is a response to this need for holistic training. It consists of **distance-learning modules** and **an online community for social workers** in several countries.

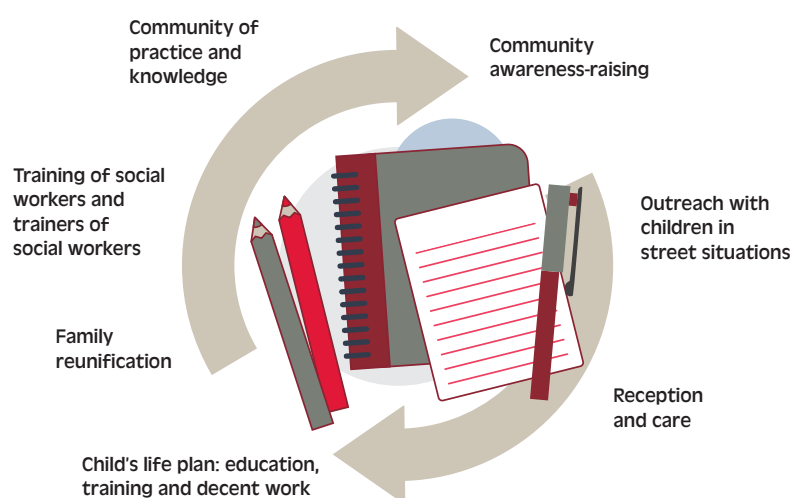
The modules are built around several **key themes relating to the care of children in street situations**. These include how to make the first approach, how to gain their trust and how to guide their return to school or their families.

The project aims to **enhance the skills of social workers, promote the profession, improve the care of vulnerable young people** by child protection organizations and thus contribute to the **social reintegration of children in street situations**.

The first Digital Notebook, launched in October 2020, deals with educational support to unaccompanied minors.

The next Digital Notebook, to be launched **in 2022**, will enable social workers to better understand **who the children in street situations are**. In particular, it will address **the specificities and consequences of life on the street**. A further Digital Notebook on children in street situations will also come out in 2022, focusing on the **initial interactions** between social workers and children, **from street outreach to establishing trust**, up to when they arrive in a reception centre.

An integral approach



CHILD PROTECTION

Supporting minors in conflict with the law

Brazzaville, Republic of the Congo

Our partner, the Réseau des Intervenants sur le Phénomène des Enfants en Rupture (REIPER), with its 22 member associations, is the main child protection actor in the Republic of the Congo. Through its Tobatela Bana (Protecting Children) project launched in 2021, REIPER is working with the FAAI to **change institutional practices and perceptions and attitudes** among Congolese civil society regarding **young people in street situations, indigenous children and incarcerated minors**. It focuses on **raising awareness of, protecting and implementing children's rights** and on supporting the **socio-economic integration** of these children.

One aspect of the project is its work with **children in conflict with the law**. These children are either

suspected, accused or convicted of criminal offences and locked up in police stations. Then, depending on the case, they are brought before the competent court and then imprisoned. The project's objectives are to **protect minors from the dangers of imprisonment, ensure that international conventions** on the rights of incarcerated minors are respected and **connect them with social workers** to prepare their release from detention and assist with their future **socio-professional integration**. To this end, the project aims to support **150 incarcerated minors**.

Each year, REIPER and its member associations provide comprehensive support to **more than 900 children facing multiple vulnerabilities** (family breakdown, disability, economic insecurity and social isolation).

Promoting, respecting and protecting the rights of children in street situations

Ségou, Mali

The Horonya Denw (Children of Freedom) project, carried out in partnership with Caritas Ségou, aims to **tackle the phenomenon of children in street situations** through **prevention, advocacy and care**, on the one hand, and **building the local partner's capacities**, on the other hand.

In 2021, teams of social workers conducted more than **200 day or night street patrols**. They approached children in the street, **informed them of their rights and offered support** by directing them to the appropriate structures. Thus, **114 children were accommodated** for at least one night, **142 children** attended the **day centre**, and **155 children** still with their families received **help with schooling**. In addition, the project built and equipped **three training workshops** (sewing/embroidery, electricity/solar power and carpentry/



YOUNG PEOPLE AT THE DAY CENTRE, MALI/©AET SÉGOU

upholstery), enabling young people to enrol in a **professional integration programme**, choose a trade and **look to the future with confidence**.

Protecting and promoting the rights of children and adolescents working on the street

Cusco, Peru

Led by the Qosqo Maki association, this project is characterized by an overnight care programme with emphasis on shared responsibility. As an **educational strategy**, it focuses on **co-management of the dormitory** by users and social workers to foster a pleasant and empowering space. In 2021, Qosqo Maki stepped up its outdoor **educational activities** for children on the street. In parallel, it held **workshops in carpentry and baking** to provide trainees with market-relevant skills. The project aims to **enhance the quality of youth-adult relationships** while ensuring that the young people in its care acquire the **behavioural skills and know-how** needed for the **job market**. The association supported **80 children or young people** in this way, in 2021. It also undertook numerous **advocacy and awareness-raising activities** among the general public to promote the rights of children in street situations.



LEARNING BAKING SKILLS, PERU / ©QOSQO MAKI

Social, educational and professional reintegration of children in street situations

Antananarivo, Madagascar

The Sandratra (Living with Dignity) project in Antananarivo contributes to the care of **children in street situations and their families**, with the support of **our local partners**, Centre NRJ, Graines de Bitume, Manda and Harmonisation des Actions pour la Réalisation d'un Développement Intégré (HARDI). In 2021, **1,212 children and young people in street situations were cared for** in the various day and night shelters and received support towards their **social, educational and professional reintegration**. They all **benefited from academic support; 134 completed vocational training** and **69 obtained internships or jobs**. In addition, the social work teams received **training in first aid** and were equipped with first-aid kits, improving the health care provided during their **outreach activities**.



TRAINING YOUNG PEOPLE IN METALWORK, MADAGASCAR / ©HARDI

INTEGRATION AND ENTREPRENEURSHIP

Empowering young women

In Central Africa, thousands of people leave their homes and villages each year to seek a better life in the big cities. This rural exodus has seriously undermined access to and conditions of employment in urban communities. **Girls and young women, in particular, suffer the resulting social and economic deprivation.** Lacking training, they become **highly dependent** on their spouses or families. For those who do have a job, it is often as a street vendor, domestic help or bar waitress. **Their working conditions are frequently precarious.** Many are **exploited by their employers**, including sexually. This can lead to **unwanted pregnancies**. From that moment, the young women are mostly shunned by their communities, leaving them destitute and with an “illegitimate” child to care for.

Learning a trade as a way of breaking the poverty cycle

Douala, Cameroon

The Arts & Styles vocational training centre, run in partnership with the Chaîne des Foyers Saint-Nicodème, is reserved exclusively for girls and young mothers. It **hosts and trains 60 girls each year in hairdressing and sewing.** The trainees receive **financial support** to start their own businesses (provision of premises, purchase of initial supplies). Trainers conduct regular **follow-up visits** to **facilitate and advise on the integration process** and to **give the business every chance of success.** Once training is over and the business is up and running, the resulting **stability has a positive effect on the young woman's extended family.** She is no longer perceived as a “burden”. The training also includes instruction in life skills and **parenting support.**



TRAINEES WITH THEIR GRADUATION CERTIFICATES, CAMEROON/
©CHAÎNE DES FOYERS SAINT-NICODÈME

Developing social enterprise models in the hotel and tourism sector

Cambodia, Laos, Myanmar, Thailand, Viet Nam

Through this project, we bring our expertise to and connect **trainers, professionals and young people** in the areas of **pedagogy, entrepreneurship support** and the **study of these social enterprise models.** During the pandemic, we initiated new activities, notably **pedagogical twinning** (remotely) between five French, Cambodian and Vietnamese hotel schools. For the young people destined for careers involving contact with people from all over the world, these exchanges enable them to **practise their English and broaden their horizons.**

Enhancing the social and economic integration of young women

Bamako, Mali

The Djiguiya So (House of Hope) project, run in partnership with the Association Jeunesse et Développement du Mali (AJDM), takes in **30 young women** each year and provides them with **vocational training** to promote their **long-term socio-economic integration**. The project offers three types of training – sewing, henna tattooing/beauty care and catering – backed up by **classes in literacy, financial management and entrepreneurship** and **educational talks on health topics**. After their training, the girls receive support from an **integration officer** to maximize their chances of professional success and **ensure the project has a sustainable impact** on their living conditions. **The participation of the girls' families** in the integration process is essential to **the success of their business and increases their empowerment**.



PRESENTATION OF SEWING TRAINING KITS, MALI/ ©AJDM

Reintegrating vulnerable children in conflict with the law or after family breakdown

Douala, Cameroon

Through a **personalized educational approach** adapted to the different profiles of the children in its charge, our partner, the Chaîne des Foyers Saint-Nicodème, runs an **integration programme through its PK24 observation and stabilization centre**. The project aims to **stabilize and resocialize** the children so that they can **attend school** or **participate in vocational training** and thus integrate into Cameroonian society. The young residents can choose from various **agropastoral activities**: fish farming, pig farming, poultry farming, market gardening, banana growing and palm growing. These activities are **major educational levers**. The children stay at the PK24 centre for one year. They are then directed to another facility run by the Chaîne des Foyers Saint-Nicodème specializing in **socio-professional integration**. In 2021, the project hosted **58 children**.



MARKET GARDENING AT THE PK24 CENTRE, CAMEROON/
©FONDATION D'AUTEUIL

FAMILY AND PARENTING SUPPORT

Family Houses: A welcoming space for families to come together

Burkina Faso, Cambodia, Mali, Philippines, Democratic Republic of the Congo

Weakened by **social isolation and a lack of information** about the services available to them, marginalized families often find themselves **alone in facing the challenges of poverty**.

Based on this observation, we and our partners have developed a **new model** to better respond to the needs of these families. We are convinced that **helping vulnerable children** to achieve long-term (re)integration is **inseparable from supporting their families**.

The **Family Houses project** aims to strengthen the **protection of vulnerable children** through a prevention system, recognizing the **family as an essential player in the child's development**. Drawing on our successful experience with Family Houses in France, we support our partners in adapting the model in their countries. Thus, **Family Houses have been established** in partnership with Kogl Taaba (Burkina Faso), the Women's Resource Center (Cambodia), AJDM (Mali), Cameleon (Philippines) and Solidarité Batoto (Democratic Republic of the Congo).

The Family House is a **place for families to meet and chat**, share their experiences, learn from those of others and **find support**. It provides a communal space rooted in **solidarity, mutual support, participation** and the **affirmation of parental experiences**. The professionals help parents and children determine what they need in terms of activities, workshops, training and leisure time.



The project aims to support more than **600 families** and **2,500 children** in the five countries over three years.

Examples of collective activities for families

Burkina Faso

Families attending the Family House work side by side in the fields

➔ **pooling efforts and forming strong bonds.**

Philippines

Marriage workshops help couples improve mutual understanding and re-establish dialogue

➔ **ending domestic violence.**

Mali

Women teach each other their know-how (beading, sewing, cooking)

➔ **valuing women's work and boosting income.**

As professionals, we need to be humble, to understand the family dynamic, and above all not to make them feel guilty, so that we can help them find ways to get themselves out of their situation. We have to integrate the families to better understand what they are going through. However vulnerable they are, these families also have aspirations, and it's up to us to help them make these aspirations a reality.

Social worker at the Family House in Burkina Faso

The specificity of families in street situations

Antananarivo, Madagascar

In Madagascar, most **children in street situations live with their families in makeshift shelters**. Thus, the objective of the Sandratra (Living with Dignity) project is not so much to promote a return to the family as to **support parents in reintegrating their children into school and society**. This work is carried out through parenting activities (awareness-raising workshops, parent-child outings and **home visits**) and help with administrative procedures such as **obtaining birth certificates** for their children. Our teams have also started pilot activities to help families engage in **income-generating activities**. In 2021, **420 families** were monitored. In addition, **132 families** were provided with **administrative support** and **634 home visits** were conducted.



Promoting the return of children in street situations and young mothers to their families

Bamako, Ségou, Mali

In Mali, as with all our projects, we are committed to promoting **the family reunification of children living on the street** and **young mothers** rejected by their families. Our partner in Bamako, AJDM, accommodates up to **30 young mothers and their children** each year and provides them with food, health care and psychosocial support until they can return to their families or **become independent**. In Ségou, our partner, Caritas Ségou, helps children in street situations **return to their families in a safe and sustainable way**. The **mediation process** can be more or less long and may involve legal services. Over the past three years, **2,850 children and 150 families** have been thus supported in Ségou.

INTERNATIONAL ADVOCACY

Together with its local partners, the FAAl advocates with governments and international institutions to:

- **Strengthen the protection and rights of vulnerable children**, especially children in street situations;
- **Ensure that** all children, without exception, **have the support** they need to **integrate successfully** into society;
- **Support the work done for families** in situations of great vulnerability;
- **Value** the essential work of the **associations involved** with these children and their families.

Bearing witness to the realities of children in the Republic of the Congo

In 2021, FAAl began helping **REIPER**, its partner in the Republic of the Congo, **draft an alternative report to the Committee on the Rights of the Child** for review by the Congolese government. In March, REIPER, supported remotely by FAAl, **held a workshop for 11 member associations** in Brazzaville. Participants drew up an action plan for the coming year and learned about the **child consultation approach** in accommodation centres. In addition, it organized **two workshops** to get **children's views on their fundamental rights** and collect their testimonies, an essential step in drafting the report.



Developing an advocacy strategy in Madagascar

In Antananarivo, there are an estimated **23,000 children in street situations**. As part of the Sandratra project, we conducted a **socio-anthropological study** to identify key ways to improve these children's situation sustainably. The study revealed that a large proportion of children in street situations experience daily violence, particularly sexual violence. These children are widely

stigmatized and lack **access to basic rights**, notably the **right to be free from hunger**.

The study will help improve the care of the children in the project and develop an **advocacy strategy** to address the urgency of the situation, backed by public policies aimed at **prevention** and the **care** of these children.

International days – Bringing children's voices to the world

On the **International Day for Street Children (12 April)**, we participated in the **global online campaign** initiated by the Consortium for Street Children. We targeted governments and the general public on social media, highlighting the issue of **access to essential services** (health care, food, education) for children in street situations, which has been made worse by the health crisis.

On **World Day of the African Child (16 June)**, our partners in Cameroon (Foyer de l'Espérance), Republic of the Congo (REIPER) and Madagascar (Graines de Bitume) organized a **consultation workshop with the children they support**. The children were encouraged to reflect on their rights and express their views on **the right to identity, education and health**.

These occasions were an opportunity to encourage **children and young people to be actively involved in the advocacy work that FAAI carries out with its partners** within the framework of UN mechanisms such as the Universal Periodic Review and Committee on the Rights of the Child.

I would like to tell the decision-makers to go and look closely at the street children because many of them want to go to school to learn, do manual activities, undertake vocational training.

Julio,

18, supported by Centre NRJ, Madagascar



A CHILD PARTICIPATES IN THE CONSULTATION WORKSHOP, MADAGASCAR/GRAINES DE BITUME

Together with our local partners, we celebrated **World Children's Day (20 November)** by conducting **awareness-raising and advocacy activities** involving children and young people for local authorities and parents. The FAAI shared these activities on social media.

We need to remind the public that children have rights and that it's our duty as citizens to ensure that these rights are respected every day. We must therefore take concrete actions and communicate those actions to raise society's awareness.

Christine Magny,

Coordinator, Graines de Bitume, Madagascar

To mark **International Day for Street Children in 2022**, the FAAI is organizing **a series of panel discussions on 12 and 13 April**. The discussions will take place in person in Geneva and broadcast online. They will bring together our local partners, the young people we support and international experts to reflect on the rights of children in street situations and what the future holds for them.

OUR PROJECTS IN SWITZERLAND

Les Enfants du Parc, Geneva

Educational support and social integration – Play, discover, grow

In partnership with the Enfants du Parc association, the FAAl works closely with vulnerable families in Geneva, **supporting them in their children's education and social integration**. To this end, we act on three levels – the family, the school and the neighbourhood – to **enable the child to integrate holistically into their immediate environment**.

We work directly with local schools and the children's families. Our mission is to **prevent school drop-out and bullying** and enable the children to **socialize with the social workers** and other **young people in the neighbourhood**. These relationships help them **gain confidence** and in the process **integrate into their communities**. We also provide guidance to parents isolated by the language barrier.



The project regularly organizes child-friendly educational, recreational, cultural and sporting activities. A new activity, ABC Lecture Ecriture, helps the youngest children to learn to **read and write**, discover the **pleasure of reading** and enrich their vocabulary.

In 2021, a **new centre** opened its doors in Jonction (Geneva) to meet the growing demand engendered by the pandemic. **Around 100 children** attended school-support sessions, and **180 were set up meetings with families**, schools and social partners to help the children integrate smoothly into school.

For us parents, this support influences every aspect of daily life at home. The children have a very positive attitude when they come back from Enfants du Parc. Relations are calmer.

Mother of children supported by Enfants du Parc



SCHOOL-SUPPORT SESSION, GENEVA/©ENFANTS DU PARC

Birdhouse

Training restaurant

Birdhouse is a **training restaurant** for young people who have dropped out of school. It currently has **15 young people undergoing training in cooking and service**. Through the project, these young people can **obtain a recognized diploma** (Attestation Fédérale de Formation Professionnelle or Certificat Fédéral de Capacité), **improving their job prospects**.

The training is conducted according to official standards, and the apprentices benefit from **work placements with external businesses**. Such placements enable them to **deepen their knowledge** of the trade, **broaden their networks** and experience **different work environments**. They are supervised daily by a team of eight professional trainers.

The specificity of this project lies above all in the **individual mentoring** provided by the **training and integration coach**. The approach



is **collaborative** and seeks to **guide the young people** within a supportive and constructive learning environment. The apprentices are asked to **self-evaluate** throughout their training, so that we can **determine their progress** and **the challenges they face** and adapt the training accordingly.

In 2021, the first group of **five apprentices graduated**, passing their exams **with a 100% success rate**. This achievement demonstrates that the **continuous supervision** provided by the trainers and the training and integration coach is key to **progression and success**. All our trainees **can take heart from these very encouraging results**.



SERVICE TRAINING FOR THE APPRENTICES, GENEVA/ ©BIRDHOUSE

FOUNDATION BOARD

Consisting of nine voluntary members (no fees and expenses paid), the Foundation Board is elected for a three-year term and meets at least three times a year. Composition as at 31 December 2021:

Jean-Paul Redouin, Chairman

Honorary Deputy Governor of the Banque de France

Bernard Firmenich, Vice-Chairman

Former Director of Supply Chain and e-Business,
Firmenich SA

Patrick Besse, Treasurer

Former Director of the Institut d'Émission d'Outre-Mer

André Altmeyer, Board Member

Deputy Executive Director, Fondation d'Auteuil

Henri Danguy des Deserts, Board Member

Former Deputy Executive Director of Crédit Commercial de
France, now HSBC France

Valentine Denjoy, Board Member (as of December 2021)

Former Development Officer, Private Funding, Musée
du Louvre

Louis Fauchier-Magnan, Board Member

Deputy Director of Banque Mirabaud & Cie SA, Geneva

Jean-Paul Faugère, Board Member (as of May 2021)

Senior civil servant

Jean-Pierre Guichard, Board Member (until December 2021)

Founder and President of Manutan International and
President of Mouvement & Finance

Marc Mandosse, Board Member

Banker at Goldman Sachs, Geneva



MAKING POPCORN AT THE FAMILY HOUSE, MALI/©AJDM

ACKNOWLEDGEMENTS

We would like to express our heartfelt thanks to our **donors** for their steadfast and invaluable support. We are also sincerely grateful to those who wished to remain anonymous. **Thank you for placing your trust in us!**

FOUNDATIONS AND PHILANTHROPY

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Fondation Denibam
Fondation Dora
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Fondation FFG (Fameux Fonds Guichard)
Fondation Gandur pour la Jeunesse
Fondation Gertrude Hirzel
Fondation genevoise de bienfaisance Valeria Rossi
di Montelera
Fondation Inspir'
Leopold Bachmann Stiftung
Fondation Madeleine
Monsol Foundation

Fondation Paul Dubrulle
Pinoli Stiftung
Fondation Sauvain-Petitpierre
Fonds de soutien Migros
UBS Optimus Foundation
Walter und Louise M. Davidson Stiftung

TOWNS AND COMMUNES

Commune de Chancy
Commune de Meyrin
Commune de Plan-les-Ouates
Commune de Troinex

PRIVATE SECTOR

Geogas Trading SA
Losinger Marazzi SA



SOCIAL WORKERS IN TRAINING, SÉGOU, MALI/©FONDATION D'AUTEUIL

FINANCIAL REPORT

Our auditors, A. Gautier, Société Fiduciaire SA, have audited the annual accounts and found nothing that would lead them to conclude that the accounts do not comply with the law and the organization's statutes.

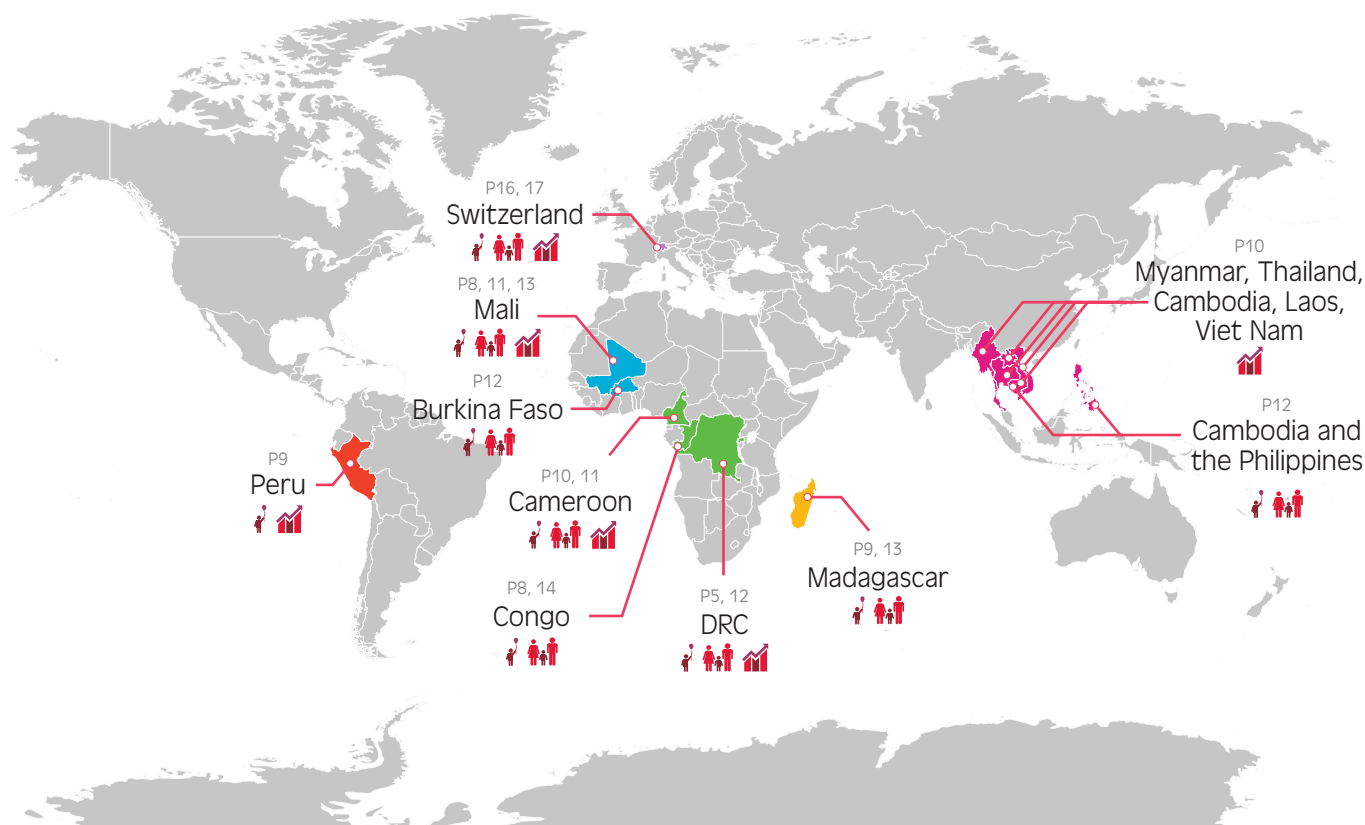
Balance sheet as at 31 December 2021 (in Swiss francs)

Assets	2021	2020
Current assets		
Cash and cash equivalents	1'520'079.75	1'532'684.89
Receivables	150'817.35	–
FSAM c/c	10'083.00	40'500.00
Accrued assets	28'324.45	5'265.50
Total current assets	1'709'304.55	1'578'450.39
Fixed assets		
BCGE rental deposit	6'887.75	6'887.05
Loan to FSAM	40'000.00	40'000.00
Furniture and IT equipment	14'255.04	3'063.54
Total fixed assets	61'142.79	49'950.59
Total assets	1'770'447.34	1'628'400.98
Liabilities	2021	2020
Short-term liabilities		
Creditors, suppliers	45'848.10	30'237.85
Unallocated donations to be transferred	81'602.00	128'347.42
Unused participation overheads	–	14'719.00
Accrued liabilities	22'178.40	12'077.05
Total short-term liabilities	149'628.50	185'381.32
Earmarked funds		
Projects & funds	542'620.14	316'446.00
Total earmarked funds	542'620.14	316'446.00
Long-term liabilities		
Fondation d'Auteuil loan	259'037.50	294'800.00
Birdhouse project loan	165'000.00	165'000.00
Total long-term liabilities	424'037.50	459'800.00
Total liabilities	1'116'286.14	961'627.32
Equity		
Capital	100'000.00	100'000.00
Profit carried over	566'773.66	-59'619.92
Year-end income	-12'612.46	626'393.58
Total equity	654'161.20	666'773.66
Total liabilities	1'770'447.34	1'628'400.98

Income statement for the year ended 31 December 2021 (in Swiss francs)

	2021	2020
Net revenue from sales of goods and services	2'781'861.49	3'150'883.01
Total income	2'781'861.49	3'150'883.01
Project contributions	-1'799'610.14	-1'751'701.29
Gross result after project contributions	982'251.35	1'399'181.72
Salaries	-689'261.91	-692'561.40
Other operating costs	-95'516.89	-81'055.42
Operating result before depreciation and interest	197'472.55	625'564.90
Depreciation and value adjustments on fixed assets	-3'828.87	-824.80
Operating result before taxes	193'643.68	624'740.10
Financial expenses	-14'200.14	-2'022.27
Financial income	35'763.61	41.83
Operating result	215'207.15	622'759.66
Non-operating income	1'141.28	3'633.92
Non-operating costs	-0.50	–
Change in earmarked funds	-226'174.14	–
Extraordinary, one-off or non-period costs	-2'786.25	–
Profit for the year before tax	-12'612.46	626'393.58
Direct taxes	–	–
Profit or loss for the year	-12'612.46	626'393.58

MAP OF OUR PROJECTS



**Our projects are in line
with the UN's Sustainable
Development Goals (SDGs)**



**Child
protection**



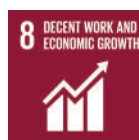
**Family and parenting
support**



**Integration and
entrepreneurship**

	Switzerland /P16, 17
	Peru /P9
	Mali /P8, 11, 13
	Burkina Faso /P12
	Cameroon /P10, 11
	Congo /P8, 14
	DRC /P5, 12
	Madagascar /P9, 13
	Myanmar, Thailand, Cambodia, Laos, Viet Nam /P10
	Cambodia and the Philippines /P12

**SUSTAINABLE
DEVELOPMENT GOALS**





CHILDREN'S SUMMER CAMP, MADAGASCAR/©NRJ

Children in street situations have the same rights as other children. They have the soul of a child. All you need to do is put them in the right conditions and you see that they are just like any other child.

Administrative Manager,
Chemin Neuf Community, Kinshasa (DRC)